

## Quick Reference for Highlighted Items this week:

- ★ **ELA (English Language Arts):** Read for 20 minutes each day and/or spend 10-20 min.on IReady - [students can get here from the EPS homepage under the "students" tab.](#)
- ★ **Reading - [Reading Activity](#) - Questioning**
- ★ **Phonics:** [Question words](#) "w - or - wh" lesson Watch this video, do the assignment and explain to 3 people why you used that sentence. [Assignment](#) - choose the level that is best for your child.
- ★ **Writing:** Finish your story. Go back and edit for details. See a video of a modeled writing and turn in your work [here](#)
- ★ **MATH:**
  - Watch a video lesson on number bonds [Decomposing Number Bonds](#)
  - Watch a video lesson on ten frames showing decomposing teen numbers, draw two ten frames, then play: [Decomposing Teen Numbers](#)

Parents if you are unable to link to Youtube from the district's chrome book, try opening with another device.



Week of: 4/27 - 5/1

## Weekly Learning Plan

|   | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|---|---|--|---|--|
| <p><b>Reading</b><br/>Sanchez/ Henrikson</p> <p><b>Theme:</b> Jobs</p> <p><b>Reading Strategy/ Learning Target:</b><br/><b>Questioning</b>- I can ask and answer questions about a text</p>   | <p>*Read for 20 minutes and/or 10-20 min iReady</p> <p>Listen to the story Jobs and do the <a href="#">Reading Activity</a></p> <p><b>Questioning</b></p> | <p>*Read for 20 minutes and/or 10-20 min iReady</p> <p><a href="#">Sight word book and questions</a> Yams</p> | <p>*Read for 20 minutes and/or 10-20 min iReady</p> <p><a href="#">Aunt Jean, Wildlife Photographer</a> Read Aloud</p> <p><a href="#">assignment Ask Questions</a></p> | <p>*Read for 20 minutes and/or 10-20 min iReady</p> <p>Listen to the story Jobs again and do the <a href="#">Reading Activity</a></p> <p><b>Skills:</b> answering questions about what I read and Classifying</p>                 | <p>Go to Epic and read a book about a job that interests you and complete the <a href="#">Reading Activity</a></p> |
| <p><b>Phonics &amp; Phonemic Awareness</b><br/>Zarnick</p> <p><b>Phonics:</b><br/><b>Letter/sounds</b><br/>u, y, w, wh<br/><b>Sight Words</b>-are, from, go</p> <p><b>Phonemic Awareness:</b><br/>ending sounds, sound manipulation</p> | <p><a href="#">Letter Uu - short vowel "Drum in the Tub" Poem</a></p> <p><a href="#">Jack Hartman sight words practice</a></p>                            | <p><a href="#">-Letter Y (consonant sound) video</a></p> <p><a href="#">Letter Y Scavenger Hunt</a></p>       | <p><a href="#">Review Letter Ww - ABC Mouse video</a> (may not work on chrome book)</p> <p><a href="#">Ending Sound Pair</a></p>                                       | <p><b>Question words</b><br/><b>"w - or - wh" lesson</b></p> <p>Watch this video, do the assignment and explain to 3 people why you used that sentence.<br/><b>Assignment</b> - choose the level that is best for your child.</p> | <p><a href="#">Y or W sort</a></p> <p>finish Thursday's assignment if needed</p>                                   |



# Weekly Learning Plan

|  | Monday   | Tuesday   | Wednesday  | Thursday  | Friday   |
|--|--|---|--|---|--|
| <p><b>Writing</b><br/>Johnson</p> <p><b>Theme:</b> Narrative and Opinion<br/><b>Learning Target:</b> 'I can use words I know how to spell, to help me write new words'</p> | <p>Set up your writing organizer and start your story. See a video of a modeled writing for organizer setup <a href="#">here</a>, and the beginning of a story <a href="#">here</a></p>  | <p>Write the middle of your story. See a video of a modeled writing <a href="#">here</a></p>  | <p><b>Finish your story. Go back and edit for details. See a video of a modeled writing and turn in your work <a href="#">here</a></b></p> <p>Use this <a href="#">checklist</a> to make sure you have everything you need in your writing</p> | <p>Using what you have learned about jobs the past 2 weeks, write your opinion about what job you think would be the best to have. You can see an example of a modeled writing <a href="#">here</a></p> <p>Use this <a href="#">checklist</a> to make sure you have everything you need in your writing</p> | <p>Free write friday! Write about whatever you'd like. You can see an example of a modeled writing <a href="#">here</a></p>  |
| <p><b>Math</b><br/>Williamson</p> <p><b>Topic:</b> Decomposing Teen Numbers<br/><b>Learning Target:</b> make and break apart numbers 11-19, show as 10 + ____</p>          | <p><b>Games</b></p> <p>Watch a video lesson on <a href="#">number bonds</a><br/><a href="#">Decomposing Number Bonds</a></p> <p>After, practice making decomposing teen numbers on your number bond plate, using the Seesaw numbers or Post-its.</p> <p><a href="#">Teen Numbers</a> in Seesaw</p> <p><a href="#">Jack Hartmann number bonds 11-19 video</a> (may not be able to access on Chromebook)</p> | <p><b>Lesson</b></p> <p>Watch a video lesson on ten frames showing decomposing teen numbers, draw two ten frames, then play:</p> <p><a href="#">Decomposing Teen Numbers</a></p> <p><a href="#">Draw More to Share the Numbers</a></p> <p><a href="#">Pool Game</a></p> | <p><b>Game</b></p> <p>Try to guess what number I am using these clues in:</p> <p><a href="#">Riddle Me This</a></p> <p>Use relaxed mode or time mode to capture the flying fruit in:</p> <p><a href="#">Fruit Salad</a></p>                    | <p><b>Lesson</b></p> <p>Show your number in three different ways in:</p> <p><a href="#">Ten Ones and More Ones</a></p> <p><a href="#">Scrambled Egg City</a></p>  | <p>3 Act Task Peas in a Pod</p> <p>Watch Act 1 and answer the questions at the end<br/><a href="#">Act 1</a></p> <p>Watch Act 2<br/><a href="#">Act 2</a></p> <p>Watch Act 3<br/><a href="#">Act 3</a></p> <p>Was your answer correct?</p> |
| <p><b>Just For Fun</b></p>   | <p><a href="#">Gardening ToolSTEM Project</a></p>  |   |  |   |  |

